

Section 175/157 Self-Assessment Grading Descriptors

(1) Fully Met	(2) Mostly Met	(3) Partially Met	(4) Not Met
<i>Statement compliance:</i> Requirements fully achieved, in-place and embedded	<i>Statement compliance:</i> Requirements mainly achieved but requires some additional development	<i>Statement compliance:</i> Requirements partly achieved but mostly under development	<i>Statement compliance:</i> Little to nothing currently in place
Examples: <p>The aspect is well embedded within the school or curriculum (where applicable).</p> <p>An existing policy or protocol has been recently updated to improve its effectiveness or reflect developments and is fully implemented across the school.</p> <p>There is clear and robust evidence of positive practice to support the statement require</p>	Examples: <p>Knowledge is effective but is recognised as requiring further development or training in some areas.</p> <p>A policy or protocol has been agreed and is in place but is not yet fully embedded or requires some additional development.</p> <p>There is good evidence to support the statement requirements.</p>	Examples: <p>There is knowledge of this aspect within the school, but it is not fully effective or embedded across relevant staff.</p> <p>A policy is being developed but is not yet agreed and in place.</p> <p>There is partial evidence, but it is largely ad-hoc or is not directly applicable to the statement.</p>	Examples: <p>There is little knowledge of this area in the school or amongst the staff.</p> <p>There is no evidence available to support compliance with the statement.</p>