



Safeguarding Children and Young People in Bolton

**Multi-Agency Training Programme
April 2010 - March 2011**

Bolton Safeguarding Children

**Bolton
Vision**

In Bolton we...

...work towards every child being healthy in every way:

- Physically
- Mentally and Emotionally
- In lifestyle
- Free from illegal drugs
- Sexually healthy

...strive to give every child security, stability, care and safety from:

- Maltreatment, neglect, violence and sexual exploitation
- Accidental injury and death
- Bullying and discrimination
- Crime and anti-social behaviour both in and out of school

...want every child to enjoy, achieve and:

- Be ready for school attendance
- Attend and enjoy school
- Achieve stretching national educational standards at primary schools
- Achieve personal and social development and enjoy recreation
- Achieve stretching national educational standards at secondary schools

...encourage every child to make a positive contribution, and to:

- Engage in decision-making and support the community and the environment
- Engage in law-abiding and positive behaviour in and out of school
- Develop positive relationships and choose not to bully and discriminate
- Develop self-confidence and successfully deal with significant life changes and challenges
- Develop enterprising behaviour

...help every child to achieve economic well-being by:

- Engaging in further education, employment or training on leaving school
- Being ready for employment
- Living in decent homes and sustainable communities
- Having access to transport and material goods
- Living in households free from low income

We ensure parents, carers and families are supported to be economically active.

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In Bolton, the Safeguarding Children Board was established in January, 2005. It is composed of senior managers representing all the statutory agencies and major voluntary organisations in Bolton. Its role is to safeguard and promote the welfare of children and young people in the area. It aims to ensure that all children living in Bolton have the opportunity to achieve the 5 Outcomes (front inside cover). It also has a special responsibility to ensure that they grow up safe and free from harm.

Inter-agency Working

Lord Laming recognised the inter-agency co-operation is essential to protect and promote the welfare of children.

“Inter-agency training is highly effective in helping professionals understand their respective roles and responsibilities, the procedures of each agency involved in safeguarding children and in developing a shared understanding of assessment and decision-making practices. Further, the opportunity to learn together is greatly valued; participants report increased confidence in working with colleagues from other agencies and greater mutual respect.”

(Working Together 2010, p.112)

For inter-agency working to be effective, it needs to be supported by a comprehensive training programme. This will provide knowledge and skills to work with children and families and encourage positive working relationships between different agencies and organisations. This brochure provides details of the Multi-agency Training Programme in Bolton.

Courses

Types of Courses

Some of the courses provide basic knowledge which will be relevant to all staff. For example, the Keeping Children Safe & Framework for Action (Introductory) and Assessment Skills courses cover basic information and skills around child protection and assessment.

Other courses are more specialised and will be of benefit to staff who are dealing with particular issues, e.g. the impact of domestic violence, mental ill-health, etc.

There is more information about the content of each course later in the brochure. Look in the relevant section (e.g. mental health) to find details of specific courses.

Who are the trainers?

Most of the courses are delivered by professionals from local agencies/organisations who have specialist knowledge in the area. They are all volunteers and have extensive experience of working with children and families.

Who can attend the courses?

The courses are open to all staff in the statutory and voluntary sectors, who work directly, or indirectly, with children and families in the Bolton area. Some courses require no previous knowledge, while for others you will be expected to have some awareness of the subject. You need to check "Target Group" for each course to make sure it will be relevant to you.

How do I apply?

Information about the courses and application forms are distributed to managers throughout the Borough. If you are interested in any of the courses listed, you should discuss this with your manager. For most courses you should then complete the application form together and return it to:

Training Shared Service Centre,
Castle Hill Centre, Castleton Street, Bolton. BL2 2JW
Tel: 01204 337600
Email: Trainingsharedservicecentre@bolton.gov.uk

You may also apply directly to the Training Shared Service Centre, but your Manager must give written agreement for your application to be accepted.

Some courses are administered separately - information about where to apply for these is given with the course details.

If you have any queries you can contact:

Hilary Martin, Multi Agency Training Coordinator

Tel: 01204 337861

Email: Hilary.martin@bolton.gov.uk

Michaela Edwards, Senior Administrator - Safeguarding

Tel: 01204 337861

Email: Michaela.edwards@bolton.gov.uk

If you have any queries regarding courses on Young People and Substance Misuse you can contact:

Kathryn Mannion,

Young Person's Substance Misuse Training Coordinator

Tel: 01204 337387

Email: Kathryn.mannion@bolton.gov.uk

What happens then?

Your application will be considered with others in line with selection criteria to ensure multi agency representation. You will be informed whether you have been successful 6 weeks before the course date.

**YOU MUST CONFIRM THAT YOU ARE ABLE TO ATTEND,
OTHERWISE YOUR PLACE WILL BE OFFERED TO SOMEONE ELSE.**

If we are unable to offer you a place on the first date of your choice your name will be placed on a waiting list for the next available date.

**SOME OF THE COURSES ARE OVERSUBSCRIBED. IT IS
THEREFORE VERY IMPORTANT THAT YOU INFORM THE TRAINING
SHARED SERVICE CENTRE AS SOON AS POSSIBLE IF YOU ARE
UNABLE TO ATTEND. THIS WILL ENABLE YOUR PLACE TO BE
OFFERED TO SOMEONE ELSE.**

Getting the most out of your course

In order to get the most out of the multi-agency courses you and your manager should spend some time considering the following:

Before the course:

Participant:

- Why do I want to go on the course?
- What do I want to get out of it?
- What aspects of my work will be relevant?
- Self-care - are there any personal issues which might cause me difficulties during the course?

Manager:

- Why am I sending this member of staff on this course?
- What do I want them to get out of it?
- What do I want them to bring back to the team?
- What do I need to do to prepare them for the content of the course (relevant work, personal issues, etc.)?

After the course:*Participant:*

Fill in and complete personal development record. (Note: There is now a form on the back of your certificate to help you do this.)

Consider:

- In what way will the learning contribute to my work?
- How will I utilise and share the skills I have learned? Do I need to create opportunities to practise new skills?
- Do I need to consider further courses?

Manager:

- Review learning achieved by member of staff in supervision,
- Provide opportunities for them to practise new skills and review them in supervision,
- Will they benefit from further training?
- Provide opportunities for member of staff to share new skills with other staff,
- Complete feed-back forms regarding training.

IMPORTANT NOTE ON SELF-CARE:

The courses touch on emotive subjects. If you feel uncomfortable please discuss this with the trainer. You will not be expected to remain on a course if you are finding the content personally stressful.

Calendar

Course	Duration	Date
Drug and Alcohol Awareness	1 Day	1 April 2010
Managing Allegations and Safer Recruitment	1 Day	20 April 2010
STORM Training	2 Days	21 & 22 April 2010
Cannabis and Young People	1 Day	21 April 2010
Keeping Children Safe and the Framework for Action	½ Day	27 April 2010
Responding to an Unexpected Child Death (Rapid Response)	1 Day	30 April 2010
Safeguarding - The Role of the Supervisor	2 Days	4 & 5 May 2010
Solvents and Young People	1 Day	6 May 2010
Keeping Children Safe and the Framework for Action	½ Day	10 May 2010
Neglect and the Graded Care Profile	1 Day	11 May 2010
Working Together - Overcoming Barriers between Agencies	1 Day	13 May 2010
Keeping Babies Safe from Harm	1 Day	14 May 2010
Keeping Children Safe - Practitioner Level 1	1 Day	19 May 2010
Substance Misuse and Young People	2 Days	19 & 20 May 2010
Lead Professional Role	1 Day	1 June 2010
Working with Young People who have Anxiety	½ Day	3 June 2010
Alcohol and Young People	1 Day	3 June 2010
Chairing Skills	1 Day	7 June 2010
Integrated Working Training for Practitioners	1 Day	8 June 2010
Keeping Children Safe and the Framework for Action	½ Day	10 June 2010

Safeguarding young people at risk of Sexual Exploitation	2 Days	14 & 15 June 2010
Mental Health Awareness in Children and Young People	1 Day	16 June 2010
Keeping Children Safe - Practitioners Level 2	2 Days	18 & 19 June 2010
Understanding Attachment - An Introduction	½ Day	23 June 2010
Assessment Skills	1 Day	29 June 2010
STORM Training	2 Days	29 & 30 June 2010
Working with Young People who have Suffered Bereavement	½ Day	30 June 2010
Drug and Alcohol Awareness Training	1 Day	30 June 2010
Integrated Working Training for Managers	1 Day	Dates TBA
Substance Misuse Effects on Children & Families	2 Days	1 & 2 July 2010
Benzodiazepines and Young People	1 Day	6 July 2010
Neglect and the Graded Care Profile	1 Day	9 July 2010
Working with Young People who have an Eating Disorder	½ Day	14 July 2010
Substance Misuse and Young People	2 Days	15 & 16 July 2010
Keeping Children Safe – Practitioner Level 1	1 Day	22 July 2010
Working with Young People who have Problems with Anger	1 Day	18 August 2010
Neglect and the Graded Care Profile	1 Day	8 September 2010
Integrated Working Training for Practitioners	1 Day	9 September 2010
Keeping Children Safe and the Framework for Action	½ Day	16 September 2010
Cannabis and Young People	1 Day	16 September 2010

Ecstasy and Young People	½ Day	20 September 2010
Keeping Babies Safe from Harm (Evening Course)	2 Sessions	22 & 29 September 2010
Working with Young People who Self-Harm and Suicide	1 Day	23 September 2010
Substance Misuse and Young People	2 Days	29 & 30 September 2010
Mental Health Awareness in Children and Young People	1 Day	1 October 2010
Responding to an Unexpected Child Death (Rapid Response)	1 Day	5 October 2010
Assessment Skills	1 Day	7 October 2010
Alcohol and Young People	1 Day	7 October 2010
Keeping Children Safe Refresher	½ Day	8 October 2010
Safeguarding Young People at risk of Sexual Exploitation	2 Days	12 & 13 October 2010
Keeping Children Safe and the Framework for Action	½ Day	13 October 2010
Neglect and the Graded Care Profile	1 Day	14 October 2010
Working with Young People who have Depression	1 Day	15 October 2010
Mental Health & Child Care - Children who's Carer has Mental Health Problems	1 Day	19 October 2010
Drug and Alcohol Awareness Training	1 Day	20 October 2010
Chairing Skills	1 Day	22 October 2010
Keeping Children Safe - Practitioner Level 1	1 Day	27 October 2010
Domestic Abuse Effects on Children & Families	2 Days	27 & 28 October 2010
Introduction to Psychosis	½ Day	2 November 2010
Integrated Working Training for Practitioners	1 Day	3 November 2010

Substance Misuse and Young People	2 Days	4 & 5 November 2010
Keeping Children Safe – Practitioners Level 2	2 Days	8 & 9 November 2010
Managing Allegations and Safer Recruitment	1 Day	9 November 2010
Solvents and Young People	1 Day	16 November 2010
STORM Training	2 Days	24 & 25 November 2010
Neglect and the Graded Care Profile	1 Day	1 December 2010
Cannabis and Young People	1 Day	1 December 2010
Lead Professional Role	1 Day	2 December 2010
Safeguarding Young People who may be Subject to Forced Marriage	1 Day	14 December 2010
Working with Children & Families from BME Families	1 Day	6 January 2011
Alcohol and Young People	1 Day	11 January 2011
Safeguarding the Disabled Child	2 Days	19 & 20 January 2011
Working with Young People with Problems with Anger	1 Day	25 January 2011
Keeping Children Safe and the Framework for Action	½ Day	27 January 2011
Mental Health Awareness in Children and Young People	1 Day	2 February 2011
STORM Training	2 Days	3 & 4 February 2011
Drug and Alcohol Awareness Training	1 Day	3 February 2011
Parental Substance Misuse and its effects on Children and Families	2 Days	10 & 11 February 2011
Substance Misuse and Young People	2 Days	19 & 20 February 2011
Keeping Children Safe and the Framework for Action	½ Day	22 February 2011
Keeping Children Safe - Practitioner Level 1	1 Day	1 March 2011

Neglect and the Graded Care Profile	1 Day	3 March 2011
Lead Professional Role	1 Day	4 March 2011
Domestic Abuse Effects on Children & Families	2 Days	10 & 11 March 2011
Safeguarding young people at risk of Sexual Exploitation	2 Days	14 & 15 March 2011
Substance Misuse and Young People	2 Days	15 & 16 March 2011
Working with Resistant Families	2 Days	17 & 18 March 2011
Keeping Babies Safe from Harm	1 Day	17 March 2011
Engaging Families	1 Day	25 March 2011

General Safeguarding Courses

Course Title: Keeping Children Safe – Introductory E-learning

Target Group: This e-learning course is suitable for all council employees and staff in partner agencies/organisations (including those who do not work directly with children).

Course Duration: Approximately 30 minutes

Course Objectives:

On completion of this course you will be able to:-

- Recognise the legal requirements regarding protecting children from abuse,
- State what your own responsibilities are in relation to protecting children from abuse,
- List the main categories of abuse,
- Identify how to recognise and respond to signs of abuse,
- Know who to contact to report suspected abuse.

For information on how to access this course please contact:

Michaela Edwards or Hilary Martin
Telephone: 01204 337861
Email: michaela.edwards@bolton.gov.uk or
hilary.martin@bolton.gov.uk

Course Title: Keeping Children Safe and the Framework for Action - An Introduction to Safeguarding

Target Group: All staff across the children's workforce that may come into contact with children, young people, parents or carers during the course of their work, including staff from the voluntary, independent and private sectors.

Course Duration: 1/2 Day 9.30 - 12.30

Dates: 27 April 2010
10 May 2010
10 June 2010
16 September 2010
13 October 2010
27 January 2011
22 February 2011

Course Objectives:

On completion of this course you will be able to:-

- Identify the main types and indicators of child abuse,
- Recognise your responsibility to respond to concerns where a child may be experiencing abuse, or is likely to experience abuse,
- Explain the safeguarding referral processes and your role within this,
- Locate Bolton's Framework for Action procedures and apply local safeguarding processes and principles in an anti-discriminatory manner.

Course Title: Keeping Children Safe (Practitioners Level 1)
- Understanding Child Abuse and Making a Positive Intervention

Target Group: All staff who work with children and young people on an ongoing basis that may have to call or attend Child Action Meetings.

Course Duration: 1 Day

Dates: 19 May 2010
22 July 2010
27 October 2010
1 March 2011
Further dates to be arranged.

Course Objectives:

On completion of this course you will be able to:-

- Recognise some of the main symptoms of emotional, physical and sexual abuse, and neglect and understand your responsibility to report any behaviour that may place a child at risk of harm,
- Respond appropriately if you have a concern about a child: to understand the referral process and your role within this,
- Describe relevant legislation and how it translates into working practice,
- Follow national and local child protection procedures (including understanding the Common Assessment Framework and Bolton's Framework for Action),
- Explain the Child Action Meeting and your role in this,
- Apply safeguarding principles in an anti-discriminatory manner.

Course Title: Keeping Children Safe (Practitioners Level 2) -
The Child Protection Process

Target Group: All staff who work directly with children and young people and who may have to attend a Child Protection conference.

N.B. Participants will be expected to have a basic knowledge of safeguarding issues and will need to have completed the Keeping Children Safe Level 1 course prior to attending this session.

Course Duration:- 2 Days

Dates: 17 & 18 June 2010
8 & 9 November 2010
Further dates to be arranged

Course Objectives:

On completion of this course you will be able to:-

- Demonstrate your knowledge and understanding of factors contributing to child abuse and its impact on the child,
- Explain some of the less common types of child abuse,
- Recognise your role and responsibilities in the child protection process, including child protection conferences and core groups.

Course Title:	Keeping Babies Safe from Harm
Target Group:	Practitioners working with pregnant mothers and babies and toddlers up to 4 years.
Dates:	Day Courses 14 May 2010 17 March 2011 Evening Course (To be held over two sessions 6.30 – 9.00) Session 1: 22 September 2010 Session 2: 29 September 2010

Course Objectives:

On completion of this course you will be able to:-

- Recognise the needs of young children and the importance of ante natal care,
- Assess parental capacity to meet their children's needs with reference to Attachment Theory,
- Identify risk factors for babies and young children,
- Assess need and risk using Bolton's Framework for Action and the Common Assessment Framework,
- Recognise your role and responsibilities in the safeguarding process.

Course Title:	Safeguarding the Disabled Child
Target Group:	All staff who work with disabled children and their families.
Course Duration:	2 Days
Dates:	19 & 20 January 2011

Course Objectives:

On completion of this course you will be able to:-

- Identify factors which make disabled children especially vulnerable to abuse,
- Recognise ways of making disabled children safe,
- Link government legislation and guidance to practice,
- Carry out Bolton's Framework for action procedures and recognise your role and responsibilities in the safeguarding process.

Course Title: Keeping Children Safe Refresher

Target Group: All Staff who work directly with children and young people and have not attended any safeguarding training for three years. It is expected that staff will have previously completed Keeping Children Safe – Level 1 courses.

Course Duration: 1/2 Day 9.30 - 12.30

Dates: 8 October 2010
Further dates to be arranged

Course Objectives:

On completion of this course you will be able to:-

- Revisit the main areas of child abuse and recognise symptoms,
- Explain the legal framework and government guidance for safeguarding children,
- Carry out Bolton's safeguarding procedures, including the Framework for Action and recognise your role and responsibilities within this.

Courses on Specific Issues

Course Title: Engaging Families

Target Group: All staff working with children and their families.

Course Duration: 1 Day

Date: 25 March 2011

Course Objectives:

By the end of this course you will be able to:-

- Engage families in a multi-agency context with a view to achieving the best outcomes,
- Identify families ability to change, recognising their strengths as well as their needs,
- Differentiate the use of engagement methods and practice tools using a case study,
- Explain some of the additional factors which need to be considered when working with families from disadvantaged groups.

Course Title: Working with Resistant Families

Target Group: This is a skills based course for all staff and managers who work with children and families who are difficult to engage.

Course Duration: 2 Days

Date: 17 & 18 March 2011

Course Aim and Objectives:

This course aims to develop knowledge and skills around working with resistant families.

On completion of this course you will be able to:-

- Describe the concepts of engagement and resistance,
- Practice a range of skills to help improve family engagement,
- Identify 'what works' with resistant families.

Course Title: Working with Children and Families from Black and Ethnic Minority (BME) Communities

Target Group: All staff working with Children and their Families.

Course Duration: 1 Day

Dates: 6 January 2011

Course Objectives:

On completion of this course participants will have:-

- Explored cultural differences in the context of safeguarding children,
- Increased their awareness of difficulties faced by minority groups, particularly in their relationship with statutory agencies,
- Updated their knowledge of relevant national and local legislation and policy.

Course Title: Neglect and the Graded Care Profile

Target Group: This course is suitable for all staff who work with vulnerable children and families at risk of neglect, who may have to introduce and/or undertake the Graded Care Profile assessment tool.

Course Duration: 1 Day

Dates: 11 May 2010
9 July 2010
8 September 2010
14 October 2010
1 December 2010
3 March 2011

Course Objectives:

On completion of this course you will be able to:-

- Recognise the risk factors in neglect,
- Describe the impact of neglect on children and young people,
- Recognise children who are particularly vulnerable to neglect,
- Explain positive intervention with neglectful families,
- Incorporate the Graded Care Profile into your work to assess neglect.

Course Title:	Chairing Skills
Target Group:	All professionals working on an ongoing basis with children and young people, who may have to call and chair meetings, including Child Action Meetings.
Course Duration:	1 Day
Dates:	22 October 2010 Further dates to be arranged

Course Objectives

On completion of this course you will be able to:-

- Define the role of the chair and their responsibilities,
- Recognise some common problems in meetings and select ways to rectify them,
- Describe the process of a meeting and the chair's role in guiding this,
- Reproduce chairing skills through role play activities.

Course Title:	Safeguarding Young People at risk of Sexual Exploitation
Target Group:	All staff working with young people and their families who may be vulnerable to sexual exploitation.
Course Duration:	2 Days
Dates:	14 & 15 June 2010 12 & 13 October 2010 14 & 15 March 2011

Course Objectives:

On completion of this course you will be able to:-

- Identify the risks posed to young people,
- Recognise what makes some young people more vulnerable to abuse through sexual exploitation,
- Describe the pathways, grooming and issues of coercion involved for young people,
- Follow the Safeguarding procedures and guidance for working with young people involved in, or on the fringe of sexual exploitation,
- Explain positive and appropriate interventions and identify when specialist support is required.

Course Title: Safeguarding Young People who May be the Subject of a Forced Marriage

Target Group: All staff working with children and young people.

Course duration: 1 Day

Date: 14th December 2010

Aims and Objectives:

On completion of this course you will be able to:-

- Explain the cultural context of forced marriages and explore some of the myths,
- Introduce the foreign and Commonwealth Office and Bolton's Guidance and place them in the context of Bolton's Safeguarding procedures,
- Recognise the signs of forced marriage, what to do, and where to access further support.

Course Title: Assessment Skills

Target Group: All professionals working on an ongoing basis with children and young people who may have to assess their needs. This course is skills based.

These skills are placed within the framework of the Common Assessment Framework (CAF), but the course does not focus on the CAF itself.

Course Duration: 1 Day

Dates: 29 June 2010
7 October 2010

Course Objectives:

On completion of this course you will be able to:-

- Explain some of the factors which influence child development and parenting capacity,
- Reproduce some basic assessment skills, including looking at: risk and vulnerability factors and analysis and communication skills with children and families,
- Record assessments appropriately, including using the Common Assessment Framework.

Course Title:	Integrated Working Training for Practitioners
Target Group:	All staff who may have to undertake a Common Assessment (CAF) for a child or young person.
Course Duration:	1 Day
Dates:	8 June 2010 9 September 2010 3 November 2010 Further Dates to be arranged

Course Objectives:

To provide participants with information and guidance relating to:

- Information sharing
- Bolton Child Index
- Common Assessment Framework

To offer participants practice:

- In using Signs of Well-being Assessment Tool
- In completing Common Assessments

Course Title: Integrated Working Training for Managers

“Integrated Working is at the centre of making a real difference to the lives of children, young people and their families by helping them achieve improved outcomes”.

The tools and processes that support Integrated Working include:

- Common Assessment Framework
- Lead Professional
- Information Sharing
- Child Index

This course will inform and support managers to ensure that Integrated Working processes are established and supported in their services.

Target Group: Service Managers, Team Leaders,
Pastoral Leaders in School

Dates: Dates to be arranged

Course Objectives:

On completion of this course you will be able to:-

- Understand what Integrated Working Processes are,
- Understand the relevance of establishing and embedding IW Processes to support families to achieve the best outcomes through early intervention,
- Understand the relevance of assessment and action planning at an early stage to support value for money and to reduce duplication,
- Understand and be able to deliver manager/team leader responsibilities to ensure that Integrated Working is established and supported.

Course Title: The Lead Professional Role

Target Group: All staff who may have to undertake the Lead Professional role and have already undertaken Integrated Working training for practitioners.

Course Duration: 1 Day

Dates: 1 June 2010
2 December 2010
Further dates to be arranged

Course Objectives:

On completion of this course you will:-

- Understand the Lead Professional role,
- Recognise roles and responsibilities of Lead Professional,
- Understand issues relating to communicating with parents and a wide range of agencies,
- Develop strategies to deal with barriers to the Lead Professional role process,
- Recognise when to ask for additional support,
- Be able to identify what support is available for Lead Professionals.

Course Title: Domestic Abuse: The Effects on Children & Families

Target Group: This course is intended for practitioners and managers who have contact with domestic abuse and child protection issues who already have some basic awareness of Domestic Abuse.

Course Duration: 2 Days

Dates: 27 & 28 October 2010
10 & 11 March 2011

Course Objectives:

The course aims to encourage staff to explore the difficult area of the crossover between domestic abuse and the effects on children.

- Recognise domestic abuse, child protection and their interaction,
- Explain the effects of partner and child abuse on family interaction,
- Describe how family abuse fits into our child concern system,
- Identify services in the Bolton area offering further support or advice,
- Recognise your role and responsibilities in the safeguarding process.

Course Title: Managing Allegations and Safer Recruitment

Target Group: Managers across the children's workforce, including the voluntary sector.

Dates: 9 November 2010

Course Objectives:

On completion of this course you will be able to:-

- Deal with an allegation made against a member of staff – know what to do and what not to do,
- Know how to access appropriate support and guidance,
- Select appropriate ways to communicate with staff, service users and the press,
- Choose who to interview and how,
- Know what comes next – suspension and disciplinary sanctions,
- Recognise the links to safeguarding, safer recruitment and HR policies,
- Explain basic safer recruitment policies.

Course Title: Introductory E-learning course - Responding to an Unexpected Child Death

Target Group: This e-learning course is suitable for practitioners, volunteers and their managers who may be involved in the child death overview processes. For some people this course may be sufficient but for others it may lead in to more in depth training.

Course Objectives:

On completion of this course you will be able to:-

- Recognise the causes and patterns of childhood deaths including unexpected childhood deaths,
- Explain the purposes of the rapid response and child death review processes and describe how they fit with other processes,
- Identify key components of the rapid response to an unexpected child death,
- Discuss your role and that of others involved in the process,
- Respond appropriately if you have to notify your local team of a child's death and contribute to the rapid response process or child death review when requested.

For information on how to access this course please contact:

Michaela Edwards or Hilary Martin
Telephone: 01204 337861
Email: michaela.edwards@bolton.gov.uk or
hilary.martin@bolton.gov.uk

Course Title: Responding to an Unexpected Child Death (Rapid Response)

Target Group: This course is targeted at front line practitioners in Bolton, Salford or Wigan involved in the Rapid Response processes for unexpected child death. This will include: Police at DS or DI level (PPIU and other teams), Paediatricians at consultant or final year speciality training level, Specialist Nurses and Health Visitors who will be directly involved in the rapid response.

Other relevant practitioners include: Paramedics, A & E staff (medical and nursing), Paediatric and Forensic Pathologists, Coroners Officers, Social Workers and Bereavement Support Workers.

Additional Note: It is expected that all practitioners will have undertaken the Introductory E-learning course prior to attending this session.

Course Duration: 1 Day

Dates: 30 April 2010 (Bolton)
5 October 2010 (Bolton)
19 January 2011 (Salford)

Course Aims and Objectives:

This one day training programme aims to provide participants with the basic knowledge and skills to carry out an interagency investigation into an unexpected childhood death in accordance with the guidance of Working Together to Safeguard Children 2010 (DfES).

On completion of this course you will be able to:-

- Describe in detail the different components of the rapid response to an unexpected childhood death,

- Discuss your role and that of other professionals involved in the process,
- Collect and share relevant information for the investigation through the taking of a thorough history, review of background information from their own or other agencies, and evaluation of the scene and circumstances of a child's death,
- Explain to families the purpose and process of the rapid response, including what will happen to their child,
- Collate and evaluate information from the investigation in the light of knowledge of nature and causes of unexpected childhood death,
- Recognise and respond appropriately where there are suspicious circumstances surrounding the death of a child.

Bookings:

Training is taking place across Bolton and Salford. Please try to book in the area you work first, by contacting the person listed for your area. However, if the dates aren't suitable you can book in another area by contacting the person listed for that area.

Bolton: Training Shared Service Centre Tel: 01204 337600
Email: trainingsharedservicecentre@bolton.gov.uk

Salford: Debbie Hulme, Tel: 0161 603 4310
Email: Debbie.hulme@salford.gov.uk

Further Enquiries:

If you are interested in attending and have any questions about whether this training is relevant for you please contact:

Bolton: Hilary Martin 01204 337861 or hilary.martin@bolton.gov.uk

Salford: Jo Edwards 0161 603 4308 or jo.edwards@salford.nhs.uk

Wigan: Tel: 01942 487155 or Email: wscbtraining@wigan.gov.uk

GMP: DS Phil Owen 07796 997629 or Philip.owen@gmp.police.uk

Courses on Mental Health Issues

Course Title: Mental Health Awareness in Children and Young People.

Target Group: All staff and managers who work with children.

Course Duration: 1 Day

Dates: 16 June 2010
1 October 2010
2 February 2011

Course Objectives:

On completion of this course you will be able to:-

- Explain child and adolescent development,
- Recognise positive mental health and explain some mental health disorders,
- Assess risk and resilience in relation to mental health.

Course Title: Working with Young People who have Suffered Bereavement

Target Group: All Staff in all agencies and VIP sector working with children.

Course Duration: ½ Day 9.30 - 12.30

Dates: 30 June 2010

Course Aims:

The aim of the workshop is to offer increased understanding and develop skills in working with children and young people around issues of loss and bereavement. By the end of this session participants will have an increased understanding of bereavement and loss.

Course Title:	Working with Young People who have Depression
Target Group:	All Staff across the children's workforce including the Voluntary, Independent and Private sectors.
Course Duration:	1 Day
Dates:-	15 October 2010

Course Objectives:

By the end of this workshop, participants will have a greater understanding and awareness of depression in children and young people. The workshop will also include guidelines on working with depression in young people (National Institute of Clinical Excellence).

Course Title: Working with Young People who have an Eating Disorder

Target Group: All Staff across the children's workforce including the Voluntary, Independent and Private sectors.

Course Duration: ½ Day 9.30 - 12.30

Dates: 14 July 2010

Course Objectives:

The aim of the workshop is to offer an introduction to working around food issues in children and adolescents from a development perspective.

Course Title: Working with Young People who have Problems with Anger

Target Group: All Staff across the children's workforce including the Voluntary, Independent and Private sectors.

Course Duration: 1 Day

Dates: 18 August 2010
25 January 2011

Course Objectives:

On completion of this course you will be able to:-

- Recognise factors which impact on children and young people's feelings of anger,
- Identify strategies to help young people understand their anger,
- Help young people to find more appropriate ways of expressing their feelings.

- Course Title:** Understanding Attachment: An Introduction
- Target Group:** All Staff across the children's workforce including the Voluntary, Independent and Private sectors.
- Course Duration:** ½ Day 9.30 - 12.30
- Dates:** 23 June 2010

Course Objectives:

On completion of this course you will be able to:-

- Recognise the impact of attachment on child development,
- Explain some of the implications for those working with children and families where there are issues around attachment.

Course Title:	Introduction to Psychosis
Target Group:	All Staff across the children's workforce including the Voluntary, Independent and Private sectors.
Course Duration:	½ Day 9.30 - 12.30
Dates:-	2 November 2010

Course Objectives:

The aim of the workshop is to offer understanding and awareness of psychosis presentations in young people. The workshop will also offer opportunity to learn more about the new Early Intervention in Psychosis team in Bolton.

Course Title: Introduction to Working with Young People who have Anxiety

Target Group: All Staff across the children's workforce including the Voluntary, Independent and Private sectors.

Course Duration: ½ Day 9.30 - 12.30

Dates: 3 June 2010

Course Objectives:

The aim of this workshop is to offer greater awareness of how anxiety and stress affects children and young people. It will include basic strategies to help children and young people cope with these issues.

Course Title: Working with Young People who are at Risk of Self-Harm

Target Group: All staff working with children and young people where self harm is an issue.

Course Duration: 1 Day

Dates: 23rd September 2010

Course Objectives:

On completion of this course you will be able to:-

- Have an understanding of the protocol for self harm in Bolton and be aware of their professional responsibilities,
- Use protocol to make decisions about referrals and refer on where appropriate,
- Be aware of the prevalence and risk factors associated with suicide and self harm,
- Be able to take a developmental perspective,
- Have increased confidence in talking with other professionals to manage risk,
- Have increased confidence in talking to young people who present with self harm including addressing the issue of confidentiality,
- Have increased confidence in talking to families where young people present with self harm.

Course Title: STORM

Target Group: All professionals working on an ongoing basis with children and young people who may be at risk of self-harm or suicidal behaviour.

Course Duration: 2 Days

Dates: 21 & 22 April 2010
29 & 30 June 2010
24 & 25 November 2010
3 & 4 February 2011

Course Objectives:

On completion of this course you will be able to:-

- Identify signs and symptoms of suicidal intent and assess degree of risk,
- Understand basic crisis management and problem solving techniques and how to apply them,
- Employ interview techniques which you will practice on the course.

NOTE: YOU WILL BE EXPECTED TO PRACTICE INTERVIEW TECHNIQUES IN ROLE AND ON VIDEO AS PART OF THIS COURSE.

Course Title: Mental Health & Child Care: Safeguarding Children whose Parent has a Mental Health Problem.

Target Group: This course is appropriate for professionals who work with children whose parents or carers have a mental health problem.

Course Duration: 1 Day

Dates: 19 October 2010

Course Objectives:

This course will increase the knowledge and skill of practitioners when working with families where parental mental health is an issue and there are child care concerns.

On completion of this course you will be able to:-

- Identify how adult mental ill-health affects parenting,
- Recognise the needs of children within vulnerable families,
- Identify the adult & older people mental health system(s).

Courses on Young People and Substance Misuse

Course Title: Substance Misuse and Young People

Target Group: For those who work with vulnerable young people and who already have some basic awareness of substance misuse.

Course Duration: 2 Days

Dates: 19 & 20 May 2010 15 & 16 July 2010
 29 & 30 September 2010 4 & 5 November 2010
 19 & 20 February 2011 15 & 16 March 2011

Course Objectives:

By the end of the course the participants will be able to:-

- Understand how substance use relates to young people,
- Increased understanding of trends and legislation in this field,
- Identify which young people are most vulnerable to substance misuse,
- Practise and use Bolton's young person's substance misuse assessment tool,
- Examine how young people's substance misuse fits within Bolton's framework for Action,
- Understand and practise appropriate interventions with young people who misuse substances,
- Take a holistic approach to young peoples' substance misuse,
- Explore the principles of harm reduction in relation to young people's substance misuse.

Course Title:	Drug and Alcohol Awareness
Target Group:	All Staff who work with young people.
Course Duration:	1 Day
Dates:	4 February 2010 1 April 2010 30 June 2010 20 October 2010 3 February 2011

Course Objectives:

On completion of this course, participants will have:-

- Increased their knowledge of substances and their effects on individuals,
- Be able to recognise drugs and drug paraphernalia,
- Increased their confidence in working with young substance users,
- Understand trends in substance use,
- Increased their understanding of drug policy and practice.

Course Title: Alcohol & Young People

Target Group: All staff who work with young people and who have already completed the two day course 'Substance Misuse and Young People' and for those with a specific interest.

Course Duration: 1 Day

Dates: 12 January 2010
7 October 2010
3 June 2010
13 January 2011

Course Objectives:

On completion of this course participants will have:-

- Increased their knowledge on trends in alcohol use amongst young people,
- Understand how alcohol is misused,
- Developed their knowledge on the effects of alcohol misuse,
- Gained confidence in working with young people using and misusing alcohol,
- An understanding of harm reduction in relation to alcohol,
- Discussed risk and protective factors,
- Identified an appropriate intervention for young people misusing alcohol.

Course Title:	Cannabis and Young People
Target Group:	Staff who work with young people and who have already completed the two day course 'Substance Misuse and Young People', and for those with a specific interest.
Duration:	1 Day
Dates:	21 April 2010 16 September 2010 1 December 2010

Course Objectives:

By the end of the course participants will:-

- Increased their knowledge on the incidents of cannabis misuse amongst young people,
- Greater understanding of how cannabis is used,
- Increased their knowledge on the effects of cannabis misuse,
- Gained confidence in working with young people misusing cannabis,
- An understanding of harm reduction in relation to cannabis,
- Be able to identify appropriate interventions for young people using and misusing cannabis.

Course Title:	Ecstasy and Young People
Target Group:	Staff who work with young people and who have already completed the two day course 'Substance Misuse and Young People', and for those with a specific interest.
Course Duration:	½ Day 9.30 - 12.30
Dates:-	23 February 2010 20 September 2010 17 February 2011

Course Objectives:

On completion of this course, participants will:-

- Understand how ecstasy is used,
- Have increase their knowledge on the effects of ecstasy use,
- Have improved their confidence in working with young people using ecstasy,
- Understand harm reduction in relation to ecstasy,
- Be able to identify appropriate interventions for young people using ecstasy,
- Have increased their knowledge on the incidents of ecstasy use amongst young people.

Course Title: Solvents and Young People

Target Group: This course is predominantly for those staff who have already completed the two day course Substance Misuse and Young People, or for those who work with vulnerable young people.

Course Duration: 1 Day

Dates:- 6 May 2010
16 November 2010

Course Objectives:

By the end of the course participants should be able to:-

- Increase their knowledge on what constitutes solvent misuse,
- Understand how solvents are used,
- Increase their knowledge on the effects of solvent misuse,
- Develop confidence in working with young people using solvents,
- Explore the role of harm reduction in relation to solvents,
- Identify appropriate interventions for young people using solvents.

Course Title:	Benzodiazepines and Young People
Target Group:	Staff who work with young people and who have already completed the two day course 'Substance Misuse and Young People', and for those with a specific interest.
Duration:	½ Day 9.30 - 12.30
Dates:	11 March 2010 6 July 2010

Course Objectives:

On completion of this course, participants will have:-

- Increased their knowledge on the incident of benzodiazepine use amongst young people,
- Greater understanding of how benzodiazepines are used,
- Increased their knowledge on the effects of benzodiazepines,
- Gained confidence in working with young people who are using benzodiazepines,
- Understanding of harm reduction in relation to benzodiazepines,
- Knowledge to identify appropriate interventions with young people using benzodiazepines.

Course Title: Parental Substance Misuse and its Effects on Children and Families

Target Group: All those who work with children and their families.

Duration: 2 Days

Dates: 10 & 11 February 2011

Course Objectives:

By the end of the course participants will have:-

- Raised their awareness of the incidence and effects of substance misuse in Bolton,
- Examined the crucial effect of substance misuse on parenting and child care,
- Explored the multi-disciplinary response to substance misuse and child protection.

Additional Resources

Library

There is an interagency library with literature on child protection, child care, child care law and therapeutic work based at Bolton Central Library.

Research

Bolton Safeguarding Children Board is committed to disseminating appropriate child care research and to encouraging practitioners and managers to engage in relevant research in the Bolton area. We will help you in any way we can to locate and use up to date research, guidance and other relevant information. If you would like some assistance or just a discussion about your research needs please contact Hilary Martin on 01204 337861 or email hilary.martin@bolton.gov.uk

Contacts

Members of the LSCB Staff Development Working Group

Mick Coleman (Chair)
Youth Offending Team Manager
Bolton Youth Offending Team

Le Mans Basement,
Le Mans Crescent, Bolton. BL1 1SA
01204 331259
mick.coleman@bolton.gov.uk

Health

Jackie Brennan
Senior Nurse for Safeguarding
Children

Ante-Natal Corridor,
Princess Anne Maternity Unit,
Royal Bolton Hospital,
Minerva Road, Bolton. BL4 0JR
01204 390267
jackie.brennan@bolton.rbh.nhs.uk

Primary Care Trust

Fiona Farnworth
Named Nurse Safeguarding Children
NHS Bolton Safeguarding Office,

Avondale Health Centre,
Avondale Street, Bolton. BL1 4JP
01204 463388
fiona.farnworth@bolton.nhs.uk

Val Coupes
Consultant Paediatrician Bolton PCT
val.coupes@bolton.nhs.uk

Integrated Working Processes Team

Doreen Houghton
Integrated Working Processes Team
Childrens Services,

1st Floor, Paderborn House,
Bolton. BL1 1JW
01204 338710
doreen.houghton@bolton.gov.uk

Housing

Scott Webb
Organisational Development Manager
Learning and Development Department
Bolton at Home

1st Floor, Adelaide House,
Adelaide Street, Bolton. BL3 3NY
01204 335250
scott.webb@boltonathome.org.uk

Probation

Andy Roberts
Senior Probation Officer
Bolton Probation

St Helena Mill, St Helena Road,
Bolton. BL1 2JS
01204 387699
andrew.roberts@manchester.probat
.gsi.gov.uk

Early Years

Janet Birchall
Training and Development Coordinator
Early Start

3rd Floor Paderborn House,
Le Mans Crescent,
Bolton. BL1 1JW
01204 33 2745
janet.birchall@bolton.gov.uk

Kathryn Mannion
Training Co-ordinator, Young People
& Substance Misuse
Staff Development

Castle Hill Centre, Castleton Street,
Bolton. BL2 2JW
01204 337387
kathryn.mannion@bolton.gov.uk

Voluntary Sector

Vicky Corlett
Bolton Lads & Girls Club
18 Spa Road, Bolton. BL1 4AG
01204 540100
vicky.corlett@blgc.co.uk

Jacqui Parkinson
Acting Safeguarding in Education Officer

Endeavour House,
98 Waters Meeting Road,
Bolton. BL1 8SW
01204 337472
jacqueline.parkinson@bolton.gov.uk

Safeguarding Children Board

www.boltonsafeguardingchildren.org.uk
boltonsafeguardingchildren@bolton.gov.uk

Shona Green
Safeguarding Board Officer
Children's Services

Endeavour House,
98 Waters Meeting Road,
Bolton. BL1 8SW
01204 337964
shona.green@bolton.gov.uk

Michaela Edwards
Senior Administrator - Safeguarding

Castle Hill Centre, Castleton Street,
Bolton. BL2 2JW
01204 337861
michaela.edwards@bolton.gov.uk

Hilary Martin
Multi-Agency Training Coordinator
Staff Development

Castle Hill Centre, Castleton Street,
Bolton. BL2 2JW
01204 337861
hilary.martin@bolton.gov.uk



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